

Academic Year 2024/25

Bachelor of Arts with Honours in Spanish, Portuguese and Latin American Studies

UCAS Code: RT47

Notes

- (i) These programme regulations should be read in conjunction with the University's Taught Programme Regulations.
- (ii) All optional modules are offered subject to the constraints of the timetable and to any restrictions on the number of students who may be taught on a particular module. Not all modules may be offered in all years, and they are listed subject to availability.
- (iii) Unless otherwise stated under 'Type', modules are not core.
- (iv) A compulsory module is a module which a student is required to study.
- (v) A core module is a module which a student must pass, and in which a fail mark may neither be carried nor compensated; such modules are designated by the board of studies as essential for progression to a further stage of the programme or for study in a further module.
- (vi) All modules are delivered in Linear mode unless stated otherwise as Block, eLearning or distance learning.

1. Stage 1

- (a) Unless otherwise stated modules are not core.
- (b) All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Mode
POR1065	Level A (HE Entry Level) Portuguese I	20	20		4		
POR1066	Level A (HE Entry Level) Portuguese II	20		20	4		
SPA1071	Level B (HE Intermediate) Spanish	20	10	10	5	CORE	

- (c) All candidates shall take 60 credits of optional modules from the following list:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Level	Type	Mode
LAS1010	Introducción a América Latina	20	10	10	4		
SML1018	Introduction to Literature	20	10	10	4		
SML1019	Introduction to Linguistics	20	10	10	4		
SML1021	Introduction to International Film	20	10	10	4		
SML1022	Introduction to Cultural Studies	20	10	10	4		
SPA1019	Introduction to History, Culture and Society of the Iberian Peninsula	20	10	10	4		

2. Stage 2

(a) All candidates shall take the following compulsory modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
POR2010	Level B (HE Intermediate) Portuguese	20	10	10	5		
SPA2061	Level C (HE Advanced) Spanish	20	10	10	6		

(b) All candidates shall take 80 credits of optional modules from the following, at least 20 of which must be from a module with Lusophone content:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
LAS2030*	Comparative History of Hispano-America and Brazil: from Independence to the Mexican Revolution (1789/1810-1917)	20	20		5		
POR2001*	Cultures and Societies of the Portuguese-Speaking World	20	20		5		
SML2016	Reading in Translation	20		20	5		
SPA2019**	World Spanish	20	20		5		
SPA2021	Catalan I	20	10	10	5		
SPA2025	Representaciones de Revolución, Dictadura y Democracia en España y América Latina	20	10	10	5		
SPA2027	Food, Football and Fiction: Constructing Catalan Cultural Identity	20	10	10	5		

**Modules with Lusophone content*

***Candidates must have studied SML1019 Introduction to Linguistics in order to take this module.*

Students may be granted permission to take ONE Careers Service NCL module over the four years of the degree programme. Please note that this can be in either Stage 2 or 4 (not both). Students interested in this option must seek approval from their DPD. The module on offer for stage 2 is:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
NCL2007	Career Development for second year students	20	10	10	5		

c) Candidates must take the following non-credit bearing module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
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SML2099	Year Abroad Preparation	0	0	0	5		
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Non-attendance at the relevant briefings for this module may mean that candidates could be prevented from starting the Intercalating Year.

3. Stage 3 (Intercalating Year)

- (a) Candidates are required to spend a year, between Stage 2 and Stage 4, in an approved Spanish- and/or Portuguese-speaking country, either pursuing a course of study at a University or other comparable institution, or working as a language teaching assistant in schools under the auspices of the British Council, or undertaking an approved work placement.
- (b) Candidates will be required to attend Pre-Departure briefings in the School during Stage 2. Non-attendance at the relevant briefings may mean that candidates could be prevented from starting the Intercalating Year.
- (c) All candidates shall take the following compulsory module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
SML3004	Year Abroad Tutor Posts	100	50	50	6		Distance E-Learning

- (d) Candidates shall take 20 credits from the following:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
SML3006	Study Abroad	20	10	10	6		
SML3007	Year Abroad Placement Report (Semester 1)	20	20		6		
SML3008	Year Abroad Placement Report (Semester 2)	20		20	6		
SML3009	Year Abroad Project (Semester 1)	20	20		6		
SML3010	Year Abroad Project (Semester 2)	20		20	6		

- (e) Students who are unable to complete a year abroad due to serious mental or physical health issues that could not be adequately treated or monitored during the year abroad or who have dependents can be transferred to 1424U BA (Hons) Spanish, Portuguese and Latin American Studies (3-year programme). The Degree Programme Director will confirm this transfer in each case.

4. Stage 4

- (a) All candidates shall take the following compulsory module:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
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POR4010	Level C (HE Advanced) Portuguese	20	10	10	6		
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(b) All candidates shall take one of the following modules:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
SPA4086	Level D (HE Further Advanced): Spanish for Professional and Academic Purposes	20	10	10	6		
SPA4087	Level D (HE Further Advanced): Spanish Translation and Interpreting	20	10	10	6		

(c) All candidates shall take 80 credits of optional modules normally selected from the following list, at least 20 credits of which must be from a module with Lusophone content (please note that you may only take ONE Level 5 module at Stage 4, and any Level 5 module taken at Stage 2 cannot be re-taken at Stage 4):

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
LAS2030*	Comparative History of Hispano-America and Brazil: from Independence to the Mexican Revolution (1789/1810-1917)	20	20		5		
LAS4001*	Inter-American Relations from the Spanish-American War (1898) to the end of the Cold War (1989/1991)	20		20	6		
LAS4005	Language Endangerment and Revitalisation in Latin America	20		20	6		
LAS4007	Latin American Art: Indigenous Contemporary Art and Activism	20		20	6		
LAS4010	Cultura y Política en Colombia	20		20	6		
SML2016	Reading in Translation	20		20	5		
SML4003***	Advocating and Teaching Languages in Schools	20	10	10	6		
SML4099*	Dissertation/T&I Project	20	10	10	6		
SPA2019**	World Spanish	20	20		5		
SPA2025	Representaciones de Revolución, Dictadura y Democracia en España y América Latina	20	10	10	5		
SPA2027	Food, Football and Fiction: Constructing Catalan Cultural Identity	20	10	10	5		
SPA4002	Catalan II ¹	20	10	10	6		
SPA4005	Cultura Popular en España y Cuba	20	20		6		
SPA4006	Spectres of the Past: Memory in Contemporary Spanish Culture	20		20	6		
SPA4007**	Spanish and Romance word analysis	20		20	6		
SPA4008*	Youth Cultures in Spain, Portugal & Latin America	20	20		6		

¹You may only take SPA4002 Catalan II at Stage 4 if you took SPA2021 Catalan I at Stage 2.

**Modules with Lusophone content*

***Candidates must have studied SML1019 Introduction to Linguistics in order to take these modules.*

****All students must be studying at least one of the following European languages at Level D: French, German, Spanish. Students must have achieved a Stage 2 Level C average of above 60% in the language they would like the module to count towards and write the module assessment in.*

Students may be granted permission to take ONE Careers Service NCL module over the four years of the degree programme. Please note that this can be in either Stage 2 or 4 (not both). Students interested in this option must seek approval from their DPD. The modules on offer for stage 4 are:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
NCL3007	Career Development for final year students	20	10	10	6		

5. Assessment methods

Details of the assessment pattern for each module are explained in the module outline. A variety of methods are used: oral assessment; essays; unseen written examinations; in-course assessed work; on-line assessments; dissertation assessment. Candidates may be awarded a Distinction in Spoken Spanish or Spoken Portuguese as a result of performance in the oral examination at Level D (in Spanish) or the oral examination at Level C (in Portuguese), respectively.

6. Degree classification

Candidates will be assessed for degree classification on the basis of results achieved in 260 credits across Stages 2, 3, and 4. In stages 2 and 4, students must obtain marks for 120 credits; in Stage 3 (the intercalating year), 120 credits must be studied and passed, but only the mark gained for the 20-credit modules (SML3006, SML3007, SML3008, SML3009 or SML3010) will count towards the degree. Modules taken at Stages 2 and 3 will be single-weighted and modules obtained in Stage 4 will be double-weighted.

7. Programme Transfer

Any student who chooses to drop Portuguese will be transferred to T901 Modern Languages. It is not possible to drop Spanish and continue studying a degree programme in the School of Modern Languages.